**Non-Technology Musical Activities to do at Home**

1. Use materials around your home to create a musical instrument. If you can, draw a picture of your instrument or save it for later to bring back in to school. Be ready to discuss the following in your next music class: a. What did you name your instrument? b. What materials did you use to make your instrument? c. How do you play your instrument? d. What kind of music would you create with your instrument?

2. Create your own kitchen band (with an adult’s permission, of course!) and find some ways to play on pots and pans or other materials found in your kitchen. Play along to some music. Experiment with your instrument. a. Can you play it loud and quietly? b. Can you play it in more than one way? c. Can you move around the room while playing it or do you need to stay still? d. If you have another person, play stop and go! One person plays along to the music while the other person directs to stop playing and then to play again! Switch roles. See if you can trick the other person.

3. Take a few hours or even a day and make a list of everywhere you hear music. What types of music did you hear? Were you surprised to hear music in any specific places? Be ready to discuss what you discovered in your next music class.

4. Interview an adult about music! Ask them some questions about music when they were growing up. Take notes and be ready to share with our class. Here are some sample questions to ask: a. Did you have a favorite song as a kid? b. Did you have a favorite singer/band growing up? Who was it? What was your favorite song? c. How did you listen to music when you were a kid? d. Did you have music in school? Do you remember what kind of songs you sang? Did you play games? Did you dance or play instruments? Did you like music class? Why or why not?

5. Have an adult help you find a song without words and listen to it. While you listen, draw a picture of what the music makes you think of. You might need to listen more than one time in order to complete your picture. Make sure to write down the name and artist of the song!